

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 do ... like
 - 2 Are
 - 3 doesn't speak
 - 4 are ... going
 - 5 finishes
 - 6 are
 - 7 don't like
 - 8 are having
 - 9 play
 - 10 isn't
 - 11 does ... do
 - 12 rains
 - 13 open
 - 14 are
 - 15 go
- 2**
- 1 do
 - 2 Her
 - 3 it
 - 4 an
 - 5 don't
 - 6 many
 - 7 in
 - 8 isn't
 - 9 a
 - 10 in
 - 11 to
 - 12 often
 - 13 don't/can't
 - 14 on
 - 15 watching
- 3**
- 1 Can he
 - 2 sometimes play
 - 3 practises
 - 4 her
 - 5 parents'
 - 6 at
 - 7 aren't
 - 8 quite young
 - 9 are
 - 10 going

VOCABULARY

- 4** 1 Germany
2 relaxed
3 sister
4 August
5 terrible
6 breakfast
7 brother
8 ring
9 guitar
10 March

- 5** 1 sad
2 bad
3 relaxed
4 cheap
5 always
6 get up
7 old
8 white
9 quiet
10 cold

- 6** 1 taking
2 student
3 kind
4 have
5 get
6 meet
7 do
8 many
9 instruments
10 speak

- 7** 1 go
2 administrator
3 sunny
4 thirsty
5 turn off
6 closes
7 at
8 making
9 do
10 Would

PRONUNCIATION

- 8 1 gui|tar 6 mu|sic
2 beau|ti|ful 7 eve|ning
3 Spa|nish 8 De|cem|ber
4 break|fast 9 ho|li|day
5 sur|prised 10 ex|er|cise

- 9 1 do
2 answer
3 Japan
4 young
5 cousin
6 high
7 fish
8 her
9 Hungary
10 go

Reading and Writing**READING**

- 1 1 B
2 A
3 B
4 A
5 B
6 A
7 A
8 A
9 C
10 B
- 2 1 The Juilliard School in New York City.
2 Because the teachers are amazing.
3 6 months.
4 She's a receptionist in a hotel.
5 Her cousin Rachel.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 B
2 A
3 C
4 A
5 B

- 2** 1 C
2 A
3 E
4 B
5 D

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)